

# Pupil premium strategy statement

## School overview

Metric	Data
School name	St Michael's CE primary School
Pupils in school	204
Proportion of disadvantaged pupils	8%
Pupil premium allocation this academic year	£23,000
Academic year or years covered by statement	2019/20
Publish date	October 2020
Review date	October 2021
Statement authorised by	Lorna Anderton HT
Pupil premium lead	Alison Palmer
Governor lead	Matt Stokes

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	N/A Covid-19 no data submitted
Writing	N/A Covid-19 no data submitted
Maths	N/A Covid-19 no data submitted

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	75%
Achieving high standard at KS2	25%
Measure	Activity
Priority 1	Ensure all pupils have relevant interventions and small group work with qualified staff. Pre-teaching of key vocabulary as necessary for identified pupils.
Priority 2	All pupils have access to on line learning resources and virtual learning platforms.
Barriers to learning these priorities address	Ensuring staff use interventions planned by class teacher. All pupils have access to technology at home to support learning and ensure inclusivity.
Projected spending	£17,000

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 reading.	July 2021
Progress in Writing	Achieve national average progress scores in KS2 writing.	July 2021
Progress in Mathematics	Achieve national average progress scores in mathematics.	July 2021
Phonics	Achieve above national average expected standard in PSC.	July 2021
Other	75% of all disadvantaged pupils attain expected standard for reading.	July 2021

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Embed use of Accelerated Reader programme in upper KS1 and KS2.
Priority 2	Deliver customised mathematical intervention programme to pupils in KS2 including pre teaching of mathematical language.
Barriers to learning these priorities address	Children are able to take responsibility for developing their reading skills. Pupils develop a life-long love of reading. Pupils
Projected spending	£3,000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Continue to fund uniform, clubs, Forest School and Play Therapy.
Priority 2	Additional support in upper KS2 by qualified teachers. Support from Ed Psychologist to develop specific learning strategies and interventions.
Barriers to learning these priorities address	Attitudes to learning and low self -esteem..
Projected spending	£3000

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure timetables for interventions are consistently followed.	All teaching staff are clear on expectations.
Targeted support	Teaching staff are confident to teach objectives.	Time for class teacher to explain methods and address any misconceptions.
Wider strategies	Engaging the families who are facing the most challenges..	Working closely with the LA, local charities and continuing, as a school, to develop a strong link with home.

## Review: last year's aims and outcomes

Aim	Outcome
To improve attitudes to school and learning.	Consistent provision by school throughout lockdown had a positive impact on targeted children's well-being and academic attainment.
To improve home school partnership.	.As a result of the school's consistent support throughout lock down, and beyond, families are engaging more with school.