

PHONICS AT ST MICHAEL'S



Information for parents.



READ WRITE INC.

- Read Write Inc (RWI) is a phonics programme which helps all children learn to read fluently so they can focus on developing their skills in comprehension, vocabulary and spelling. It also allows them to spell effortlessly so that they can put all their energy into composing what they write. Mixed group phonics lessons are taught daily by staff and there are consistent expectations across the range of abilities. Towards the end of each term or when thought necessary the children are assessed to check on their progress.
- Children start in Reception by learning letter sounds which help them to read and write. They then practise reading skills through reading 'Book Bag Books' and their phonics stage book in school and at home which are specifically pitched to both consolidate learning and provide challenge in an engaging and fun way!

EYFS, Y1 & Y2.

LEARNING TO READ

Children are taught the early sounds in Set 1. This covers the alphabet and a few 'special friends' (digraphs) which are two letters which make one sound such as 'sh'. They will learn to spot and recognise them quickly through fun activities and also write them using 'phrases' to help them remember the correct formation. We teach children 'pure sounds'.

<https://www.youtube.com/watch?v=yln6PpV1G1I>



Speed Sounds - Set 1

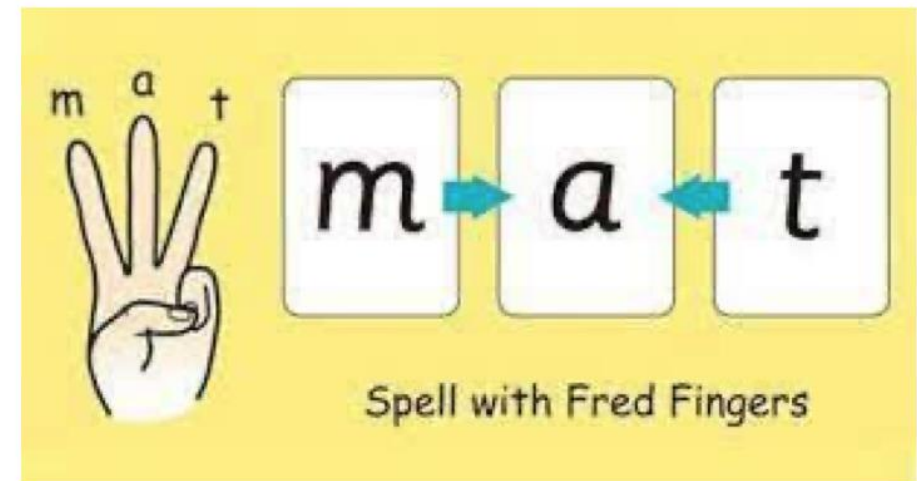
m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng
nk				

EYFS, Y1 & Y2.

LEARNING TO READ



Using the set 1 sounds, children will learn to 'blend' words together so c-a-t becomes cat. To help the children do this, we have a green frog called Fred! He can only talk in sounds so the children put the sounds together to make the word. We call this 'Fred Talk'. This is also used in early reading, as when children see a new word they can use 'Fred Talk' to break down the sounds and then say or read the word. Similarly, this supports early writing skills as children use 'Fred Fingers' to break down a spoken word into its sounds to enable them to write the word. We use the phrase 'Say the word – pinch the sounds' to help children remember.



EYFS, Y1 & Y2.

SPEED SOUNDS

When children are confident with blending and know all of the Set 1 sounds, they will move onto Set 2 sounds and then Set 3 sounds, which introduce alternative spellings for sounds they know and more special friends.

They may begin to use 'Fred in their head' to read more quickly and fluently, which helps to build up speed, however this stage is also tricky for children as they need to be able to spot 'special friends' easily within new words.

Speed Sounds - Set 1

<u>m</u>	<u>a</u>	<u>s</u>	<u>d</u>	<u>t</u>
<u>i</u>	<u>n</u>	<u>p</u>	<u>g</u>	<u>o</u>
<u>c</u>	<u>k</u>	<u>u</u>	<u>b</u>	<u>f</u>
<u>e</u>	<u>l</u>	<u>h</u>	<u>sh</u>	<u>r</u>
<u>j</u>	<u>v</u>	<u>y</u>	<u>w</u>	<u>th</u>
<u>z</u>	<u>ch</u>	<u>qu</u>	<u>x</u>	<u>ng</u>
<u>nk</u>				

Speed Sounds - Set 2

<u>oy</u>	<u>ay</u>	<u>ow</u>	<u>igh</u>	<u>oo</u>	<u>oo</u>
<u>ou</u>	<u>or</u>	<u>ir</u>	<u>air</u>	<u>ar</u>	<u>ee</u>

Speed Sounds - Set 3

<u>a-e</u>	<u>ea</u>	<u>i-e</u>	<u>ai</u>	<u>oa</u>	<u>o-e</u>
<u>are</u>	<u>u-e</u>	<u>ur</u>	<u>ew</u>	<u>ow</u>	<u>oi</u>
<u>ire</u>	<u>ear</u>	<u>ure</u>	<u>er</u>	<u>aw</u>	

SPEED SOUND CHARTS

m	a	s	d	t
m	a	s	d	t
i	n	p	g	o
i	n	p	g	o
c	k	u	b	f
c	k	u	b	f
e	l	h	sh	r
e	l	h	sh	r
j	v	y	w	th
j	v	y	w	th
z	ch	qu	x	ng
z	ch	qu	x	ng

Simple Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
f	l	m	n	r	s	v	z	sh	th	ng

Consonant sounds

b	c	d	g	h	j	p	qu	t	w	x	y	ch
b	c	d	g	h	j	p	qu	t	w	x	y	ch

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
a	e	i	o	u	ay	ee	igh	ow

Vowel sounds

oo	oo	ar	or	air	ir	ou	oy
oo	oo	ar	or	air	ir	ou	oy



Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

Consonant sounds

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		j	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	i-e	ō-e
					ai	ea	ie	oa
						e	i	o
							y	

Vowel sounds

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

RWI DAILY SESSIONS



.Speed sounds warm up using class sound chart / sound cards.
Revise some red words & green words.

.Introduce new sounds & words.

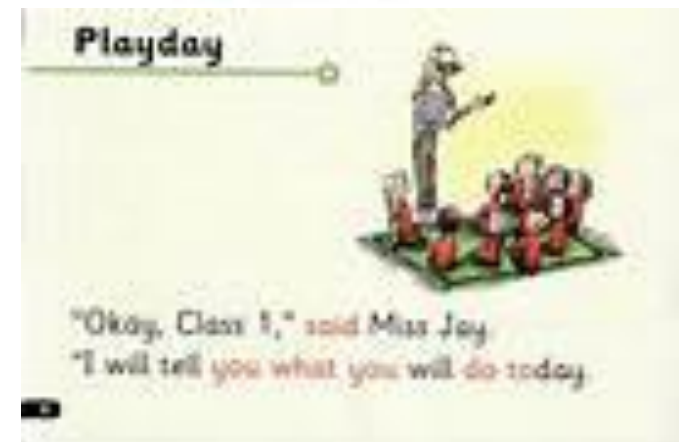
.Whole group reading – intro. new text/reread text. .Paired reading – children take turns to read to each other. One child points to words whilst their partner reads. Children are encouraged to support each other.

.Get Writing task – Hold a sentence/correct the sentence/complete a sentence/construct sentences.

Think, Say, Write, Read.

.Sound card games revising learnt sounds.

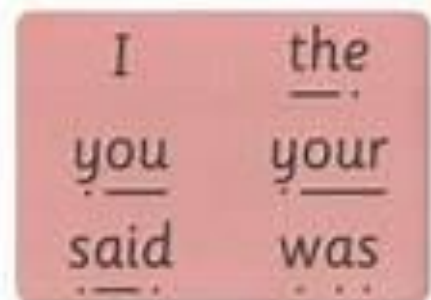
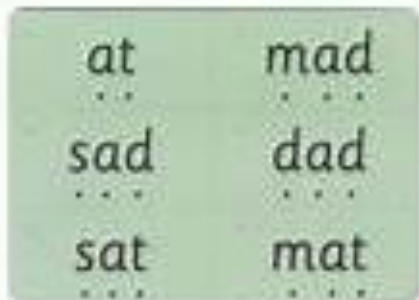
By moving through the carefully designed stages (or colours) of books which consolidate the sounds learned at the right time, children will gain speed and confidence in their reading ability. As reading becomes more fluent, children begin to understand the stories they read and can enjoy the books. As part of the RWI sessions they will read their group books many times; to support learning new speedy green words and more tricky red words, to investigate vocabulary and to build expression known as their 'storyteller voice'.



GREEN WORDS & RED WORDS

Words which can be decoded are called 'Green Words' as they can be deciphered using phonics knowledge. Unfortunately, there are lots of words in the English language that do not follow these rules ... they are called 'Red Words' or tricky words and need to be learnt by sight. We use the phrase 'If it's red - it's hard to Fred' to remind children.

When faced with an unfamiliar word we use the phrase 'Special friends – Fred talk – Read the word' as this reminds them that it is important to spot the special friends before attempting to read the word. To further consolidate this we also use 'Alien Words' which are made up words that do not make sense. These words test to see if the children can spot any special friends and that they have good sound knowledge, rather than recognising familiar (or sense) words and using memory rather than reading skills. This technique is also used in the National Year 1 Phonics Check, which takes place in the Summer Term.



RED WORDS

Red words are introduced as children progress through the different RWI stages/colours.

RWI - Red Words - ditties, green & purple

I	the	my	you	said	your
are	be	he	no	of	to
me	go				

RWI - Red Words - pink & orange - all above words +

what	all	do	we	so	like
she	call	was	her	there	want
one	old	some	they	saw	school
by	over				

RWI - Red Words - yellow, blue & grey - all above words +

does	tall	come	watch	who	were
brother	any	there	where	two	small
love	many	here	once	buy	worse
thought	talk	caught	bought	walk	could
anyone	would	great	son	water	should
why	mother	father	whole	great	above
I'm	I've	their	other	would	through

GREEN WORDS

mad	at
dad	sad
mat	sat

box
...

chat
_ ..

chin
_ ..

Once the children have built up a secure phonic knowledge & understanding green words can be decoded and read with ease.

Children quickly spot special friends (digraphs & trigraphs) in words before they read them.

drew .. _	coin .. _	cape .. ☺
grew .. _	spoil .. _	game .. ☺
stew .. _	choice _ _ _	shame _ ☺

high . _ .	nigh t . _ .
ligh t . _ .	fright .. _ .
bright .. _ .	migh t . _ .

Class spellings are linked to phonics sounds being covered in class.

Special friends - Fred talk - Read the word

GET WRITING



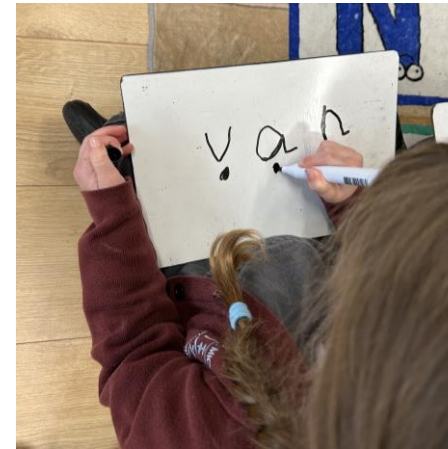
Part of the RWI sessions include Get Writing tasks.

- . Letter formation. . Sounding out and writing words.
- . Hold a sentence (simple dictation)
- . Correct a sentence (spelling/punctuation)
- . Complete/construct sentences/clauses/captions.

Short writing tasks.

Writing tasks link to the fiction/non-fiction book the children are familiar with. For the early stages writing tasks are guided. As children move through the stages/colours and gain confidence the writing tasks become more independent.

All writing tasks encourage children to check their work and correct any mistakes made.



HOME READING BOOKS

Books children take home:

- . RWI Book Bag book.
- . A copy of their RWI group reading book.
- . A reading for pleasure book which is linked to their RWI stage.

- . Children also have sound charts to use at home.

<https://www.youtube.com/watch?v=07DruIKFsKw>

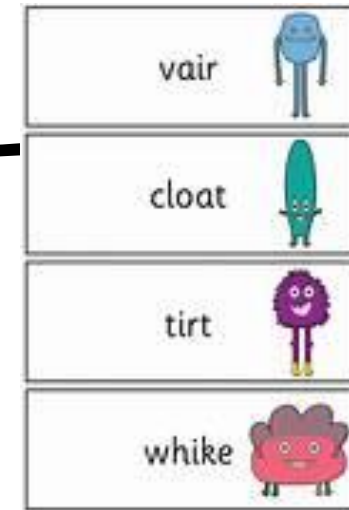
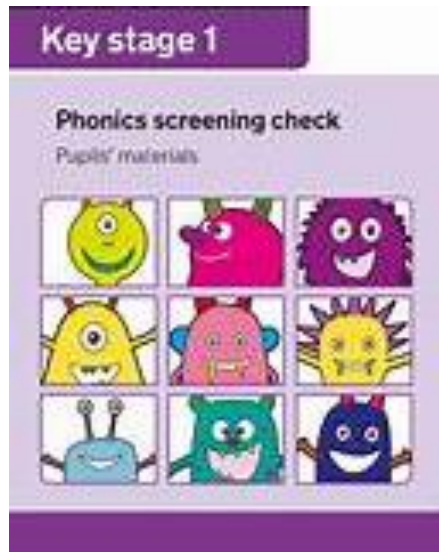
KS1 Children take part in 1-1 Reading, RWI paired reading, guided reading and whole class reading sessions on a regular basis.

Assessment

Regular RWI, Phonics screening & PM Benchmark assessments monitor progress, inform groupings and need for intervention where necessary.



Y1 PHONICS SCREENING CHECK



https://assets.publishing.service.gov.uk/media/6495b5d783131100132962d0/2023_phonics_pupils_materials_standard.pdf



<https://www.youtube.com/watch?v=4XtDTwfjXM4>